

# BASED 001-054: Adult Basic Education Levels 1-6

Courses designed to improve basic reading, writing and math skills that meet requirements for a Washington State high school diploma. Preparation for GED® testing is also available.

## Course Student Learning Outcomes

### HSE Contemporary World Problems (BASED 40)

1. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
2. Read and comprehend history/social studies texts at a College & Career Ready level of complexity.
3. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words in order to address a question or solve a problem.
4. Conduct short as well as more sustained research projects based on focused questions (including self-generated question) or to solve a problem, demonstrating understanding of the subject under investigation.
5. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
6. Read closely to determine what the text says explicitly and to make logical inferences from it: cite specific textual evidence (when writing or speaking) to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
7. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
8. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

### HSE Fine Arts (BASED 41)

1. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
2. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
3. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
4. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

### HSE English (BASED 42)

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings.
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

### HSE Occupational Education (BASED 44)

1. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
2. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
3. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
4. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
5. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### HSE Science Lab (BASED 45)

1. Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, analyze the specific results based on explanations in the text.
2. Synthesize information from a range of sources (e.g. texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
3. Evaluate the hypothesis, data, analysis, and conclusions in a science or technical text, or experiment, verifying the data when possible and corroborating or challenging conclusions with other sources of information.

#### HSE US History and US Civics and Government (BASED 46, 56)

1. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
2. Read and comprehend history/social studies texts at a College & Career Ready level of complexity.
3. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words in order to address a question or solve a problem.
4. Conduct short as well as more sustained research projects based on focused questions (including self-generated question) or to solve a problem, demonstrating understanding of the subject under investigation.
5. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
6. Read closely to determine what the text says explicitly and to make logical inferences from it: cite specific textual evidence (when writing or speaking) to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
7. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
8. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

#### HSE Washington State History (BASED 47)

1. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
2. Read and comprehend history/social studies texts at a College & Career Ready level of complexity.
3. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words in order to address a question or solve a problem.
4. Conduct short as well as more sustained research projects based on focused questions (including self-generated question) or to solve a problem, demonstrating understanding of the subject under investigation.
5. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
6. Read closely to determine what the text says explicitly and to make logical inferences from it: cite specific textual evidence (when writing or speaking) to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
7. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
8. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

#### HSE Health (BASED 49)

1. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
2. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
3. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
4. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
5. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### HSE Physical Education (BASED 58)

1. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
2. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
3. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
4. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
5. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

#### HSE Science (BASED 59)

1. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
2. Read and comprehend science & technical text at a College & Career Ready level of complexity.
3. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
4. Conduct short as well as more sustained research projects based on focused questions (including self-generated question) or to solve a problem, demonstrating understanding of the subject under investigation.
5. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
6. Read closely to determine what the text says explicitly and to make logical inferences from it: cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
7. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
8. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

#### Math 1-4 (51-54)

While each course focuses on specific math concepts which build from basic to more complex operations, teaching and learning strategies will integrate the following 8 standards for mathematical practice.

1. Make sense of problems and persevere in solving them (CCRS: MP.1)
2. Reason abstractly and quantitatively (CCRS: MP.2)
3. Construct viable arguments and critique the reasoning of others (CCRS: MP.3)
4. Model with mathematics (CCRS: MP.4)
5. Use appropriate tools strategically (CCRS: MP.5)
6. Attend to precision (CCRS: MP.6)
7. Look for and make use of structure (CCRS: MP.7)
8. Look for and express regularity in repeated reasoning (CCRS: MP.8)

\*Learning outcomes for these courses are the Standards for Mathematical Practice in the College and Career Readiness Standards.

**Credits:** 0

**Program:** Basic Education for Adults